

**Orton-Gillingham Teacher Training
Level 1- HEBREW**

November, 2015

The Professional Development Academy (PDA) of The Multi-Sensory Learning Center,
a Division of Ohr HaLimud, is proud to offer our
ORTON-GILLINGHAM TRAINING COURSE -- LEVEL I CERTIFICATION/HEBREW
as part of our "Operation Read" project.

This course will change your life and the lives of your future students. The Orton-Gillingham Approach to teaching reading, writing, spelling, and handwriting has been used successfully for over 80 years. Originally developed to teach individuals with dyslexia, the Orton-Gillingham Approach is appropriate for use with all populations, has been translated into several other languages, and is used for students for whom English is a second language. This clinical teaching approach is designed to teach the structure of the English language using direct instruction and multi-sensory teaching strategies. We hope that the enclosed information will answer all of your questions. Should additional information be needed, please contact us at 718-972-0170 ext 101.

Q: Where is the course being given?

The course is given at Ohr HaLimud, 1681 42nd Street Brooklyn, New York. Our school and learning center is located between 16th and 17th Avenues, 2 blocks from the F train. Street parking is available. Specific room information will be sent to all participants after registration.

Q: When is the course being given and what are the hours?

This 60 hour course is given on 20 evenings from 7 -10 PM, over the course of one school year, with an additional 3 session (10-hour) required Report Writing Workshop. There is also a Practicum (practice teaching with supervision) which is scheduled separately twice per week. (See further down for practicum questions.).

CLASSES BEGIN PROMPTLY AND PUNCTUALITY IS IMPORTANT, so please do not apply if you cannot meet the time schedule. All Meetings are 7-10PM

Monday, November 16, 2015	Tuesday, December 29, 2015	Tuesday, May 3, 2016
Tuesday, November 17, 2015	Tuesday, January 5, 2016	Tuesday, May 10, 2016
Monday, November 23, 2015	Tuesday, January 12, 2016	Tuesday, May 17, 2016
Tuesday, November 24, 2015	Tuesday, February 2, 2016	Tuesday, May 24, 2016
Tuesday, December 1, 2015	Tuesday, March 8, 2016	Tuesday, May 31, 2016
Tuesday, December 15, 2015	Tuesday, March 29, 2016	
Tuesday, December 22, 2015	Tuesday, April 5, 2016	Report writing workshop is 10
Monday, December 28, 2015	Tuesday, April 12, 2016	hours, dates to be announced.

Report Writing (required for OG Courses) – 10 hours Additional. (Tentatively scheduled for February 2016 in three sessions: 3.5hrs, 3.5hrs, 3hours –details to be finalized.)

Q: Who is this course open to?

This course is open to teachers and others who wish to change failure into success for children with dyslexia and other language-learning challenges. **You must have a high school diploma and fluency in the English language to take this course and to be eligible for our PDA Certificate.**

Q: Is the course only for women?

No, it is open to women and men, and there will be separate seating.

Q: What does the course consist of?

This course consists of two parts for Certification by our Professional Development Academy (PDA):

Part A consists of 75 hours of seminar, assigned readings, projects, and lesson plans.

Part B consists of a supervised practicum of 100 hours. In addition, there are 3-4 group practicum supervision sessions, and a minimum of 10 individualized observations with supervision and written feedback.

Q: Are there any educational requirements?

The minimum requirements are a high school diploma and a working knowledge of the Hebrew language. (SEE ENCLOSED HEBREW ASSESSMENT)

Q: Do I get any certifications after completing this course?

After successful completion of BOTH PART A and PART B of this course you will receive a LEVEL I- ORTON-GILLINGHAM CERTIFICATE/HEBREW from The Professional Development Academy (PDA) of The Multi-Sensory Learning Center. All of our training follows the guidelines of the Academy of Orton-Gillingham Practitioners and Educators.

Q: When I finish the course, will I be able to tutor?

Yes, but it is recommended that you tutor under the supervision of our Professional Development Academy until completion of LEVEL II TRAINING, at which time you will have completed all the Orton-Gillingham coursework necessary for independent tutoring. Ohr HaLimud will arrange for Continuing Education consisting of supervisory meetings, casework reviews, and workshops several times throughout each year to accommodate our graduate participants.

You may also begin tutoring when you begin your Practicum, with a recommendation from your Instructor (private practicum).

Q: Why do I need a Practicum?

A practicum provides the necessary practice in applying the knowledge and skills learned during class sessions. Understanding the theory is only one part of the training. Experienced teachers often think they can apply new information to the same context in which they have been working. Orton-Gillingham presents a new educational paradigm. We all have questions when we begin to apply these theories to individual children and real classroom situations.

During your practicum you will learn how to customize lesson plans using a clinical, diagnostic-prescriptive model, encourage meta-cognition (self-understanding of learning) on the part of your students and learn how to apply successful multi-sensory strategies to all elements of language study. Individualized observation and supervision by our instructors, as well as group sharing of practicum experiences are a vital part of your learning experience.

Observations include 60-90 minutes of supervisory feedback for each of the 10 scheduled observations.

We are very serious about preparing our teachers and tutors to work SUCCESSFULLY with our children.

It is our job to make sure YOU feel successful too!

Q: HOW does the Practicum work?

There are two options for the Practicum.

1-Tuition Assistance Option: The practicum will occur at Ohr HaLimud or at other locations under the supervision of The Professional Development Academy. Practicum hours may be arranged during the school day on a space available basis, or more likely in the Multi-Sensory Learning Center After-School Reading Program. This program is scheduled from Mondays -Thursdays from 4:30 -8:30PM and on Sunday from 11AM -5 PM. You are **NOT PAID** for this tutoring, but your tuition is reduced based on your assistance award.

If you wish to tutor an additional student beyond the requirement – and your Instructor approves, you will be paid for any additional students according to the regular pay scale.

2-Private Practicum: Participants may choose a private practicum in another location, such as your own school (within certain restrictions), or your own private practice if you have one. Your choice of students must be approved by the Instructor in advance, to meet the requirements of working with a dyslexic or otherwise language-learning challenged student. If you choose a Private Practicum you may have to arrange to bring your student to Ohr HaLimud for your 10 Observation/Supervision sessions – but your regular tutoring sessions will take place at your regular location. **If you choose a private practicum, there is NO Tuition Assistance available to you,** but you may charge your own fees, or be able to schedule your tutoring time at a more convenient location.

Q: WHERE AND WHEN will the practicum occur?

The practicum usually begins after 30-35 hours of classwork.

Trainees are required to tutor for 120 hours, preferably with 2 students (60 hours each) for 2 sessions per week **EACH** (totaling 4 hours per week) over the course of approximately one year.

You may also tutor one student for more than 60 hours depending on student needs and your time schedule – such as 2 hours/week for longer than 1 year.

Tutoring sessions are usually 60 minutes each – with some flexibility for 45 minute sessions to accommodate in-school programs. In all cases the total tutoring hours must be a minimum of 120 hours.

Tutoring sessions must be scheduled at least one day apart – not two days in a row (except for make-up sessions).

This is to reinforce memory for sounds and rules for students. For example, you may tutor on Mondays & Wednesdays, Tuesdays & Thursdays, or Sunday and one other afternoon/evening.

Q: Will I have to find my own student for my practicum?

Participants who choose to tutor privately will need to find their own students subject to approval by the Instructor.

Participants who tutor at Ohr HaLimud will be assigned students by your Instructor.

Q: What are the requirements for TUITION ASSISTANCE?

Applicants must be accepted to the course before their application is reviewed for Tuition Assistance.

For the Tuition Assistance Program participants are required to complete all coursework and do their practicum at Ohr HaLimud. Tuition Assistance is based on credentials and experience, ranging from \$800 - \$3,000.

The highest assistance amount is awarded to applicants with a Master's degree with experience.

Everyone who applies according to the requirements will qualify for some level of Tuition Assistance.

Tuition Assistance participants must pay the full tuition. You may use an extended payment plan, and you will be **REFUNDED** the amount of your financial assistance **AFTER** the Practicum is completed.

Q: What is the cost for this course?

The price for the course is \$5350.00 plus a materials fee of \$275.00. In addition there is a non-refundable administration fee of \$100.00. Cancellations and early withdrawals will carry additional fees and pro-rated costs (see application form).

Q: Who are the Instructors? What are her credentials?

Amy Bailin, MS Ed, PD, FF/AOGPE

With a professional diploma in Educational Administration and Supervision, Amy Bailin is a Founding Fellow and Past Vice President of The Academy of Orton-Gillingham Practitioners and Educators. She is a Past President of the New York Branch of the International Dyslexia Association. She developed the first National Teen Conference on Dyslexia. For over 40 years, she has served as a teacher and administrator in both public and private schools. She specializes in curriculum design/revision and staff development. She founded a learning center in Brooklyn which served children and adults for 20 years. She is a Professional Consultant to Ohr HaLimud and directs our Professional Development Academy.

Rivka Abadi, BA, Education Psychology.

Currently pursuing a Masters degree in School Administration, and a Certified teacher of Feuerstein's Instrumental Enrichment, Mrs. Abadi has extensive experience in curriculum development in the area of Special Education, meta-cognitive skills training, administrative skills, and 30 years of teaching Hebrew Reading to both children and adults in both the United States and Israel. She is Orton-Gillingham Trained at the Certified Level. Mrs. Abadi has extensive educational experience establishing home-schooling programs in Israel. She was responsible for creating, establishing and directing a special education curriculum and program for the Lanna International School in Thailand. Mrs. Abadi is the current Program Coordinator at the Ohr HaLimud Girls School.

Q: This is a lengthy course of study, and seems like a lot of work. I want to help children but I've seen shorter workshops and courses that say I will be ready to tutor. What benefits do I get from this course?

We train our teachers and practitioners to thoroughly understand how learning and memory works in the brain with the most up-to-date information. We emphasize effective learning for **students**, not mere "covering of material" for teachers, or an explanation of how to use a set of workbooks. The most excellent workbooks cannot replace the certain knowledge of a teacher that she/he understands **WHY** the student made errors – the quality of those errors -- and how to correct them with **CERTAINTY**. Every Orton-Gillingham educator should be able to effectively teach reading, spelling, handwriting, and composition to any student who comes through their door. Upon successful completion of Level I Certification – and with continuing supervision -- you will be well on your way to achieving this goal.

As a Professional Training Academy it is our mission to prepare and support our educators and allied service providers to highly comprehensive and professional standards of competence. Children who have already experienced school difficulties do not have the time for a lower level of service.

REMINDER: Class size is limited for quality of instruction. Submit your applications early. We are here to support you on your way to professional success.